

*Indice*

Prefazione _____	7
Foreword _____	9
 <i>Parte Prima - Ambito Università</i>	
Identidad y misión de la educación católica _____ <i>Jorge Humberto Peláez Piedrahita S.I.</i>	13
Sujetos de la Educación: algunas reflexiones sobre estudiantes, docentes, familias, instituciones educativas y sociedad _____ <i>Jorge Baeza Correa</i>	23
 <i>Testimonianze</i>	
Nature and duties of educational institutions in varied socio-cultural contexts _____ <i>Rev. Gregorio Bañaga, Jr, CM</i>	35
The University: an institutional response to the human nature. Experience of the John Paul II Catholic University of Lublin _____ <i>Agnieszka Lekka-Kowalik</i>	41
Born From the Heart of the Church: The Idea of a Catholic University in Lebanon _____ <i>Fr. Walid Moussa, O.M.M.</i>	49
La place d'une université catholique dans les recherches et formations en éthique des sciences et technologies aujourd'hui et demain _____ <i>P. Thierry Magnin</i>	57
Formation, Inquiry and Common Good _____ <i>John J. DeGioia</i>	67
The Catholic University: A Beacon and a Crossroads _____ <i>Rev. Fr. John I. Jenkins, C.S.C.</i>	75
Never let a second go to waste _____ <i>Maria da Glória Garcia</i>	81



A Catholic Educational Experience in Taiwan: The Providence University	87
<i>Chuan Yi Tang</i>	
Metas de la Formación y la Comunidad Educativa	97
<i>Mario Ángel Flores Ramos</i>	
Goals of Formation and the Educating Community Guidelines from an African Perspective	105
<i>Paul Béré, S.I.</i>	
Goals of Formation and the Educating Community. Reflections on the digital generation	111
<i>Stephen Mavelly, S.D.B.</i>	
<i>Parte Seconda - Ambito Scuole</i>	
Identità e missione dell'educazione cattolica	119
<i>Yvonne Reungoat F.M.A.</i>	
Projet de formation et communauté éducative: un témoignage de cohérence et de communion	137
<i>Pascal Balmand</i>	
<i>Testimonianze</i>	
Education and the Jesuit Refugee Service	145
<i>Joaquin Martinez, S.I.</i>	
L' éducation catholique et le Moyen-Orient	149
<i>P. Boutros Azar, O.A.M.</i>	
Quand les enfants ne peuvent pas aller à l'école, l'école peut aller vers les enfants	155
<i>Jean de Dieu Tagne, Sch.P.</i>	
Comunità, organizzazione e servizio nella scuola cattolica	163
<i>Osvaldo Songini</i>	
Catholic educational institutions in dialogue with other formational institutions	171
<i>P. József Urbán, Sch.P.</i>	

Educating to Intercultural Dialogue in Catholic Schools Living in Harmony for a Civilization of Love _____	177
<i>Joy Bedford</i>	
Different Subjects of Education at the Service of Catholic Schools _____	185
<i>Elinor Ford</i>	
A precious gift: Catholic Education in Canada _____	195
<i>MsGR. Gerard Bergie</i>	
Tareas y responsabilidades de los diversos agentes comprometidos en el desarrollo de la misión de la Escuela Católica _____	201
<i>P. Pedro Aguado Sch.P.</i>	
Une passion éducative toujours renouvelée _____	207
<i>Christine Roche</i>	
Compiti e responsabilità dei diversi soggetti: Gli studenti e l'associazionismo _____	213
<i>Martino Merigo</i>	
The Role of Formation in School Education. The Indian Catholic Context ____	219
<i>Fr Thomas Chathamparampil Mathew, C.M.I.</i>	